

A Pathway to Success:

Successful Teaching Successful Learning



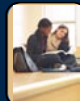
Professional Development Instructor Training in approaches and resources for multicultural, international, and low-income students.

Our Achieving the Dream emphasis is concentrated on improving our students' achievement and success. We believe this grant project: English 1113 Composition I Departmental Instruction, Training, and Materials to Increase Multicultural and Low-Income Student Success is a step in the right direction.

The project provides needed training and education to our English Composition adjuncts and full-time faculty in the following areas: how to teach English Composition to Multicultural students, learning about cultural differences and diverse learning styles, the affects of generational poverty on student success, materials and resources for the classroom and Communication Lab, and additions to the Comp I packet to include changes in

teaching approaches, lesson assignments, and activities for the multicultural students and low-income students. We believe this project will give our high risk, high promise students a "Path to Success."

This project consists of nine sessions scheduled throughout the spring, summer, and fall '08 semesters. Faculty completing all nine sessions will be awarded a Certificate of Completion. DVDs of all sessions, copies of handouts, and resource books have been placed in the library. Faculty unable to attend sessions may receive credit toward the Certificate of Completion by viewing the session DVDs, reading the resource books, and completing the proper forms.



SESSION #1

WHEN: Friday, February 29th from 2:00 pm – 4:00 pm

LOCATION: CU1

Teaching Non-native Speakers of English in the Classroom Without Losing Your Sanity!

PRESENTER: Cathy Klasek

DESCRIPTION: The session will focus on common misconceptions and assumptions about non-native English speakers, successful strategies for integration of ESL students into the classroom, and maximizing teaching time.

SESSIONS #2 and #3

Session #2

WHEN: Friday, April 11th from 1:00 pm – 4:00 pm

LOCATION: 2F3

Session #3

WHEN: Friday, April 25th from 1:00 pm – 3:00 pm

LOCATION: 2F3

A Framework for Understanding Poverty

PRESENTER: Maurisa Mahan

DESCRIPTION: Session #2 will focus on increasing understanding of the hidden rules of generational poverty, middle class, and wealth; learning to evaluate student's resources; increasing understanding of the language within generational poverty; and developing strategies to assist students transitioning. Relationships are key: you will be given tools to build relationships and improve retention and success.

Session #3 will be a book discussion of the textbook provided in Session #2.

SESSION #4

WHEN: Friday, June 6th from 1:00 pm – 2:30 pm

LOCATION: CU2

Voices of Experience: Cross Cultural Adjustment

PRESENTER: Abra Figueroa

DESCRIPTION: The session will consist of a video and discussion from the viewpoint of international students and what it is like to adjust to the cultural differences.

SESSION #5

WHEN: Friday, June 20th from 1:00 pm – 2:30 pm

LOCATION: CU1

Body Language: An International View

PRESENTER: Patricia Brooks

DESCRIPTION: The session will consist of a video and discussion about “gestures, facial expressions and nuances in body language across cultures.”

This video is designed for “intercultural training programs for teachers.”

SESSION #6

WHEN: Friday, July 11th from 1:30 pm – 3:30 pm

LOCATION: CU1

How Students’ First Languages Affect Their Writing in English

PRESENTER: Assunta Martin

DESCRIPTION: A culture by culture look at the typical mistakes of Spanish-speakers, Arabic-speakers, Chinese-speakers, etc.

SESSION #7

WHEN: Friday, September 5th from 1:00 pm – 2:00 pm

LOCATION: 2F3 AH

Multicultural and International Students in Our Classrooms: Working with Diversity

PRESENTER: Kim Jameson

DESCRIPTION: Each participant (limited to 20) will be given resource books to read and return to discuss the books in a continuation of Session #7 on October 10th from 1:00 pm – 4:00 pm.

SESSION #8



WHEN: Friday, September 19th from 1:00 pm – 4:00 pm

LOCATION: CU1

Classroom Tips for Teaching Multicultural and International Students

PRESENTERS: Mary PUNCHES, Amy Wilson, and Mark Schneberger

DESCRIPTION: Various topics will be discussed including revision practices in the writing classroom and classroom activities to help students understand plagiarism and how to document sources correctly.



Continuation of SESSION #7

WHEN: Friday, October 10th from 1:00 pm – 4:00 pm

LOCATION: 2F3 AH

Multicultural and International Students in Our Classrooms: Working with Diversity

PRESENTER: Kim Jameson

DESCRIPTION: Presentations and discussions of resource books.

SESSION #9

WHEN: Friday, November 7th from 1:00 pm – 3:00 pm

LOCATION: CU1

Learn How to Dialogue with Students when Proofreading Papers

PRESENTERS: OCCC Multicultural and International Students

DESCRIPTION: You definitely won't want to miss this one because our own students will be the presenters. We will have some small group activities and a Q and A time with a student panel. How better to learn to work more successfully with students than to learn from the students themselves?

All Arts and Humanities Division faculty are invited, but please RSVP to kchapman@occc.edu for any session you wish to attend.

For additional information, please contact Kim Jameson, Grant Coordinator kjameson@occc.edu or Dr. Cheryl Stanford, Director of the Language Arts Department, cstanford@occc.edu

Grant Funding by: **ADVANCING THE SUCCESS OF STUDENTS AT OCCC.**